



**DEPARTMENT HUMAN SERVICES**

**COURSE OUTLINE – FALL 2018**

**CD1330 A2/VC UNDERSTANDING CHILDREN'S PLAY – 3 (3-0-0) 45**

**INSTRUCTOR:** Cassandra Kostuk      **PHONE:** O:780-539-2047 C:780-832-5892  
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**OFFICE HOURS:** 10:30 a.m.-12:30 p.m. Tuesdays/Thursdays or by appointment

**LOCATION/ TIME:** Monday/Friday 8:30-9:50 a.m. E302

**CALENDAR DESCRIPTION:** This course provides an introduction to the central role of play in early learning and child care settings, with an emphasis on developmentally appropriate, culturally-sensitive practices. This course focuses on a number of topics including the nature, value, and types of play, as well as important theories and issues regarding play. Students will also learn about the role of the practitioner in play, including the use of appropriate observation and documentation to understand and support children's development through play.

**PREREQUISITE(S)/COREQUISITE:** CD1000 OR consent of instructor

**REQUIRED TEXT/RESOURCE MATERIALS:**

- Flight: Alberta's Early Learning and Care Framework
- Readings/resources placed on Moodle

**DELIVERY MODE(S):** Classroom instruction will include a combination of lectures, discussions, hands on small and large group work. Audio-visual materials and other resources will also be used.

**COURSE OBJECTIVES:**

This course intends to provide students with:

- An understanding of the importance of play in children's development through discussion of definitions, theories, categories, issues and influences of play on child development.
- Knowledge of ways in which the early learning practitioner can support children's play.

## LEARNING OUTCOMES:

Upon completion of the course learners will effectively:

- Explain how attitudes perceptions and theories of play have changed over time and how they have influenced practice in Early Learning and Child Care.
- Define play and identify examples of play and non-play experiences.
- Explain how play based programs meet children’s developmental needs.
- Classify children’s play episodes, using the categories of play identified by Parten and Piaget.
- Use appropriate observation and documentation tools and techniques to understand, and interpret children’s play.
- Articulate the role of the practitioner in facilitating, supporting, and extending children’s play.
- Discuss current issues regarding children’s play.

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Each course in GPRC’s Early Learning and Child Care program will encompass at least one of the areas from the framework such as: the vision, values, purpose and guiding principles of the framework, the curriculum core concepts from the framework: (The Image of the Child: A Mighty Learner and Citizen, A Practice of Relationships: Your Role as an Early Learning and Child Care Educator which includes curriculum meaning making as co-learners, co-researchers and co-imaginer of possibilities, Mighty Learners: Nurturing Children’s Dispositions to Learn, Co-inquiry, Responsive Environments: Time, Space, Materials and Participation, Transitions and Continuities: Supporting Children and Families through Change), discussion of Holistic Play-Based Goals for Children’s Responsive Care, Play, Learning and Development and Children’s Dispositions to Learn, Reflection and Planning Guides as well as Curriculum Learning Stories.

The concepts will be covered in a variety of different ways depending on the course and may include discussion, readings, and assignments.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Date	Topic
Sept 7	Meet in class- retreat, VC students no class	Oct 29	Observing and Documenting
Sept 10	Course Intro/Defining Play	Nov 2	Observing and Documenting
Sept 14	Understanding Play	Nov 5	Social Issues
Sept 17	Understanding Play	Nov 9	Social Issues
Sept 21	Understanding Play	Nov 12	Social Issues
Sept 24	Understanding Play	Nov 16	Role of the Adult
Sept 28	Observing and Documenting	Nov 19	No Class
Oct 1	Observing and Documenting	Nov 23	Role of the Adult
Oct 5	Observing and Documenting	Nov 26	Role of the Adult
Oct 8	No Class	Nov 30	Role of the Adult
Oct 12	Observing and Documenting	Dec 3	Role of the Adult
Oct 15	Observing and Documenting	Dec 7	Role of the Adult
Oct 19	Observing and Documenting	Dec 10	Role of the Adult
Oct 22	Observing and Documenting	Dec 14	Wrap Up Review/Last Class
Oct 26	Observing and Documenting		

## EVALUATIONS:

Assignments: 60%

In Class Tasks: 20%

Quiz: 20%

## GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

## TRANSFERABILITY:

**A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)**

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**STUDENT RESPONSIBILITIES:**

The College expects student conduct to be in accordance with basic rights and responsibilities.. For more precise information please refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Responsibilities at <https://www.gprc.ab.ca/about/administration/policies>

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

\*\*Note: all Academic and Administrative policies are available on the same page.